

## *Journal of Applied Psychology and Social Science*

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### **Editorial**

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Welcome to the sixth issue of the Journal of Applied Psychology and Social Science (APASS). The aim of APASS is to provide a forum for post-graduate students to publish their work; this may be primary or secondary research, opinions piece or commentaries. This online journal is designed to offer postgraduates and staff the opportunity to disseminate their work and share good practice. It gives a forum to advancing research and research based activities across the sector whilst also helping to promote the employability of the students on our courses.

We received very positive feedback from our first five editions which further demonstrates some of the excellent work our staff and students are undertaking. We are proud to be able to showcase the excellent work of both our MSc and PhD students as well as our staff in this edition; indeed, this is reflected in the increased rate of submissions. We are particularly pleased that we have had submissions from authors external to the University, which demonstrates the increasing readership of the journal.

The first paper presented involves a review of dual roles and issues of consent in forensic psychology. Philippa Laskey presents an interesting and critical piece that explores issues forensic psychologists face in their practice around negotiating informed consent to protect the rights of people they are working with. Philippa presents a proposed tool to support psychologists in their practice to try and resolve these issues.

The second paper reports the results of a study exploring happiness in the millennial generation. Ciara Bottrell utilised photo elicitation and interpretative phenomenological

analysis to understand what contributed to the happiness of this generation to challenge common criticisms about them being overly materialistic.

The third paper presents an empirical study exploring attitudes towards sexual offenders' reintegration into the community. John Burrell and Philippa Laskey utilised vignettes to understand whether gender of the perpetrator in the scenarios, as well as gender of the participant, affected attitudes towards the rehabilitation of these offenders.

Our fourth paper involves an auto-ethnographic reflection on engagement by an Expert by Experience. Reuben Hares presents a reflective and interesting account on his journey as a service user, and how he is hoping to increase awareness of the impact of potential life-changing decisions that professionals are making.

Our fifth paper involves an exploration of worry, intolerance of uncertainty, and cognitive avoidance. Alisa King investigates the power of these variables in predicting paranoia in a non-clinical population with a hope of informing future interventions.

Our sixth and final paper in this issue, involves an exploration of methods to improve social skills in young children. Callum Woolman utilises Concept Cartoons to develop social competence in 5-6-year-old children within a primary school setting.

I hope you enjoy the latest edition of APASS and that you will consider submitting to the journal for a future edition. All papers submitted to the journal are peer reviewed anonymously so I would like to end on a note of thanks to our team of reviewers who have kindly given their time to support the creation of this edition.